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| http://www.acsp.ac.th/images/demo/LOGO/logo-English.png  **Assumption College Samutprakarn**  **Instructional Supervision Form**  **Subject :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Supervisee :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **ID.** \_\_\_I\_\_\_I\_\_\_I\_\_\_I\_\_\_ | | **Academic Year \_\_\_\_\_**  **❑ Schedule**    **❑ Impromptu** |
| **Semester 1** | **Semester 2** | |
| **Lesson Plan #** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Unit #** \_\_\_\_\_\_\_\_\_\_  **Topic :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Class :** P. / M.\_\_ /\_\_ **Period :** \_\_**D.M.Y.**\_\_\_/\_\_\_/\_\_\_ | **Lesson Plan #** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Unit #** \_\_\_\_\_\_\_\_\_\_  **Topic :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Class :** P. / M.\_\_ /\_\_ **Period :** \_\_**D.M.Y.**\_\_\_/\_\_\_/\_\_\_ | |
| **Directions:** Place a **✓** in the appropriate **❑**  according to your observed evaluation.  **Point Criteria:** 5 >>> clear / consistent / comprehensive / superior quality  4 >>> clear / consistent / comprehensive / exceeds expectations  3 >>> clear / consistent / comprehensive / meets expectations  2 >>> clear / consistent / comprehensive / needs development  1 >>> clear / consistent / comprehensive / below expectations | | |

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| **Instructional Behavior List** | **Semester 1** | | | | | **Semester 2** | | | | |
| **5** | **4** | **3** | **2** | **1** | **5** | **4** | **3** | **2** | **1** |
| 1. **Learning activities are consistent with lesson plan** |  | | | | | | | | | |
| 1.1 - targeting learners |  |  |  |  |  |  |  |  |  |  |
| 1.2 - learning management design |  |  |  |  |  |  |  |  |  |  |
| 1.3 - use of media/equipment/innovation/technology/learning resources |  |  |  |  |  |  |  |  |  |  |
| 1.4 - various measurement and evaluation methods |  |  |  |  |  |  |  |  |  |  |
| **2. Teaching Actions** |  | | | | | | | | | |
| 2.1 - asks questions to stimulate students using the thinking process (analysis, synthesis, creative) |  |  |  |  |  |  |  |  |  |  |
| 2.2 - uses variety of teaching methods and techniques, promotes intellectual development and abilities / responds different to each individual |  |  |  |  |  |  |  |  |  |  |
| 2.3 - organizes learning activities that can be linked to real life; complies with moral ethics |  |  |  |  |  |  |  |  |  |  |
| 2.4 - gives students opportunities to participate, ask questions, or give opinions |  |  |  |  |  |  |  |  |  |  |
| 2.5 - gives summary that is appropriate for lesson |  |  |  |  |  |  |  |  |  |  |
| **3. Personality and Classroom Management** |  | | | | | | | | | |
| 3.1 - self-confidence (prepared and personality of a teacher) |  |  |  |  |  |  |  |  |  |  |
| 3.2 - use of appropriate communication and creates a learning atmosphere |  |  |  |  |  |  |  |  |  |  |
| 3.3 - controls the class and takes care of students |  |  |  |  |  |  |  |  |  |  |
| **4. Recording After Teaching** |  | | | | | | | | | |
| 4.1 - post-teaching notes reflect the goals of learners in terms of knowledge, skills, processes, competencies, and desired attributes |  |  |  |  |  |  |  |  |  |  |
| 4.2 - clearly identifies problems and approaches to student development |  |  |  |  |  |  |  |  |  |  |
| **Frequency** |  |  |  |  |  |  |  |  |  |  |
| **Score** |  |  |  |  |  |  |  |  |  |  |
| **Total Score** |  | | | | |  | | | | |
| **Quality Level** | **[.....]** | | | | | **[.....]** | | | | |

**Interpretation of Point Criteria**

**Points** 63 – 70 >>> Awesome [ 5 ]

56 – 62 >>> Great [ 4 ]

49 – 55 >>> Good [ 3 ]

42 – 48 >>> Poor [ 2 ]

Less than 42 >>> Needs Improvement [ 1 ]

**Supervision Results Table**

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| **Semester 1 Supervision Record** | **Semester 2 Supervision Record** |
| **Key Points**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Points to Develop**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Suggestions**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Next Appointment**  ❑ No Appointment  ❑ Appointment D.M.Y.\_\_\_/\_\_\_/\_\_\_  **[Sign]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Supervisor**    **[Sign]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Supervisee**  **Supervisor Position**  ❑ Instructional Supervision  ❑ Subject Head / Assistant Subject Head  ❑ Peer Supervision  ❑ Academic Department  ❑ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Key Points**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Points to Develop**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Suggestions**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Next Appointment**  ❑ No Appointment  ❑ Appointment D.M.Y.\_\_\_/\_\_\_/\_\_\_  **[Sign]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Supervisor**    **[Sign]** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Supervisee**  **Supervisor Position**  ❑ Instructional Supervision  ❑ Subject Head / Assistant Subject Head  ❑ Peer Supervision  ❑ Academic Department  ❑ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Instructional Supervision; Academic Department**