

**Saint Gabriel’s Foundation**

Bangkok, Thailand 10300

**The Learning Strand and Standard/Indicators**

**Subject: Economics (So. 3) Code So**

**Level: Grade 6 Semester 2**

**Strand 3: Economic**

**Sub strand: Manufacturer (U1)**

**Standard So3.1:** Understanding and capability of managing resources for production

and consumption; efficiency and cost-effective utilization of limited

resources available; and understanding principles of Sufficiency

Economy for leading a life of equilibrium

**Indicators:**

So3.1.1 Define what a manufacturer is;

So3.1.2 Identify and explain the important roles of a manufacturer;

So3.1.3 Describe the contribution of a manufacturer towards the society;

So3.1.4 Define the word morality and resources.

**Sub Strand: Consumer (U2)**

**Standard So3.1:** Understanding and capability of managing resources for production

and consumption; efficiency and cost-effective utilization of limited

resources available; and understanding principles of Sufficiency

Economy for leading a life of equilibrium

**Indicators:**

So3.1.1 Define consumer;

So3.1.2 Recognize and explain the responsibilities of a consumer;

So5.1.3 Define the term trademark and overpay;

So5.1.4 Describe the factors to be considered before purchasing the product.

**Sub Strand: Economic System and Economic Relationship (U3)**

**Standard So3.2:** Understanding of various economic systems and institutions,

economic relations and necessity for economic cooperation in the

world community

**Indicators:**

So3.2.1 Define Economic system and Economic units;

So3.2.2 Distinguish between economic units – household units;

So3.2.3 Identify business units and government units;

So3.2.4 Explain economic relationship;

So3.2.5 Identify household unit, business unit and government unit and explain how they are related to each other.

**Sub Strand: Earning income, spending savings and investment (U4)**

**Standard So3.1:** Understanding and capability of managing resources for production

and consumption; efficiency and cost-effective utilization of limited

resources available; and understanding principles of Sufficiency

Economy for leading a life of equilibrium.

**Indicators:**

So3.1.1 Define saving;

So3.1.2 Identify and recall the advantages of saving;

So3.1.3 Describing investing and the types of investments;

So3.1.4 Recall direct and indirect investments and explain them.

**Sub Strand: Sufficiency Economy (U5)**

**Standard So3.1:** Understanding and capability of managing resources for production

and consumption; efficiency and cost-effective utilization of limited

resources available; and understanding principles of Sufficiency

Economy for leading a life of equilibrium.

**Indicators:**

So3.1.1. Explain and identify His Majesty King Bhumibol’s ideas about the Theory of Sufficiency Economy;

So3.1.2 Recognize how sufficiency Economy methods are practiced

So3.1.3 Describe how the Sufficiency Economy Philosophy is applied in organization and stimulation programs;

**Basic Standard of Learning:**

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| **Semester** | **Sub-Strands** | **Standards** |
| **Semester 2** | Manufacturer (U1) | 3.1 |
| Consumer (U2) | 3.1 |
| Economic System and Economic Relationship (U3) | 3.2 |
| Earning income, spending saving and investments (U4) | 3.1 |
| Sufficiency Economy (U5) | 3.1 |

References:

Textbook (History and Geography) Primary 6 of Saint Gabriel’s Foundation.

The Basic Education Core Curriculum, B.E. 2551, The Ministry of Education.

Noted by: Approved by:

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Head, Academic Affairs School Director