

**Saint Gabriel’s Foundation**

Bangkok, Thailand

**The Learning Strands, Standards and Indicators**

**Subject: Social Studies Code:**

**Level: Grade 4 Semester 1**

**Strand 4: History**

**Sub-Strand: My Province- History of the Capital City**

**Standard So. 4.1:** Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events.

**Indicators:**

 So.4.1.1. Recognize how many people Bangkok has;

 So.4.1.2. Identify how long Bangkok has been a city;

 So.4.1.3 Complete a work sheet to expand comprehension;
 So.4.1.4. Participate in class actively.

**Strand 4: History**

**Sub-Strand: My Province- Thonburi**

**Standard So. 4.1:** Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events.

**Indicators:**

 So.4.1.1.Identify when Ayutthaya was burnt to the ground;

So.4.1.2. Discriminate who founded the new city of Krung Thonburi and where it was located;
So.4.1.3. Discuss key facts about Thonburi;

So.4.1.4. Identify who moved the capital, where it was moved to, and when it was moved;

So.4.1.5. Comprehend important details and historic occurrences of Thonburi;

So.4.1.6. Complete a work sheet to expand comprehension;

So.4.1.7. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: My Province- The Origins of Bangkok**

**Standard So 4. 1:** Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events.

**Indicators:**

So.4.1.1.Identify the original name and meaning of the village that preceded Bangkok;

So.4.1.2. Identify who moved the capital from Thonburi to Rattanakosin;

So.4.1.3. Explain the new name and meaning of King Rama I’s new capital;

So.4.1.4. Identify what Bangkok was called by westerners and why;

So.4.1.5. Identify who built roads and tramways;

So.4.1.6. Identify the first bridge over the Chao Phraya;

So.4.1.7. Define the timeline of Bangkok;

So.4.1.8 Answer the questions in the worksheet with comprehension;

So.4.1.9. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: My Province- How Society Changed over the Years**

**Standard So 4.1:** Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events.

**Indicators:**

 So.4.1.1.Identify how people lived during the reign of King Rama I;

So.4.1 2. Distinguish the uses for the Chao Phraya River;

So.4.1.3. Discuss the gender differences during the time of Rama I;

So.4.1.4. Identify the changes that occurred during the reign of Rama V;

So.4.1.5. Actively discuss how society changed;

So.4.1.6 . Answer the questions in the worksheet with comprehension;

So.4.1.7. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: My Province- How Society Changed**

**Standard So. 4. 1:** Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events.

**Indicators:**

 So.4.1.1.Describe where different people live;

So.4.1.2. Describe what type of city Bangkok has become;

So.4.1.3. Briefly identify problems in Bangkok;

So.4.1.4. Identify potential solutions to the problems that exist;

So.4.1.5 Answer the questions in the worksheet with comprehension;

So.4.1.6. Participate actively in class discussion.

**Strand 4: History**

 **Sub-Strand: Thai Race- The First People in Thailand**

**Standard So. 4. 2**: Understanding of development of mankind from the past to the present; realizing the importance of relationships and continuous change of events, and ability to analyze their effects

**Indicators:**

 So.4.2.1. Trace when the first humans lived in Thailand;

 So.4.2.2. Identify how they survived, where they lived, and what they ate;

So.4.2.3. Identify where the first village community was formed and how they attained their livelihood;

So.4.2.4. Answer the questions in the worksheet with comprehension;

So.4.2.5. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: Thai Race- Early Kingdoms in Thailand**

**Standard So. 4. 3**: Knowledge of historical development of Thailand as a nation and culture; Thai wisdom; cherishing, pride in and preservation of Thai-ness.

 **Indicators:**

 So.4.3.1. Identify where the early people who settled in Thailand come from;

 So.4.3.2. Identify the three most powerful Kingdoms of early Thailand;

So.4.3.3. Identify and locate the important Kingdoms from Before Sukhothai.

So.4.3.4. Answer the questions in the worksheet with comprehension;

So.4.3.5. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: Thai Race- The Sukhothai Kingdom**

**Standard So. 4. 3:** Knowledge of historical development of Thailand as a nation and culture; Thai wisdom; cherishing, pride in and preservation of Thai-ness.

 **Indicators:**

So.4.3.1. Identify what Sukhothai means, when it was founded and who was it’s first King;

 So.4.3.2. Identify the present day provinces that made up Sukhothai;

So.4.3.3. Discuss King Ramkhamhaeng and all the beneficial things he did as a King;

So.4.3.4. Discuss the diet of the people living in Sukhothai;

So.4.3.5. Identify how many other Kings ruled Sukhothai after Ramkhamhaeng;

So.4.3.6. Answer the questions in the worksheet with comprehension;

So.4.3.7. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: Thai Race- The Economy of Sukhothai.**

**Standard So. 4. 3**: Knowledge of historical development of Thailand as a nation and Culture; Thai wisdom; cherishing, pride in and preservation of Thai- ness

 **Indicators:**

 So.4.3.1. Identify where Sukhothai was built and why this helped their economy;

 So.4.3.2. Identify which three rivers come together at Sukhothai;

So.4.3.3. Discuss what crops and plants the people of Sukhothai grew;

So.4.3.4. Differentiate what other countries Sukhothai traded with;

So.4.3.5. Define and describe Sukhothai’s beautiful pottery;

So.4.3.6. Identify what Sukhothai used as money;

So.4.3.7. Answer the questions in the worksheet with comprehension;

So.4.3.8. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: Important People from A province-Important people of the Central Region**

**Standard So 2.2**: Understanding and self-conduct in accord with duties and responsibilities of good citizens; observance and preservation of Thai tradition and culture; and enjoying peaceful coexistence in Thai society and the world community.

 **Indicators:**

 So. 2.2.1. Infer that important people don’t need to be famous or rich;

 So.2.2.2. Identify what the Prime Minister does, who they oversee, and where they work;

 So.2.2.3. Discriminate who the Governor of Bangkok is and what they do;

 So.2.2.4. Recognize the three important alumni of St. Gabriel’s College;

So.2.2.5. Answer the questions in the worksheet with comprehension;

So.2.2.6. Participate actively in class discussion.

**Strand 4: History**

**Sub-Strand: Important People in Thai History**

**Standard So 4. 3**: Knowledge of historical development of Thailand as a nation and culture; Thai wisdom; cherishing, pride in and preservation of Thai-ness.

 **Indicators:**

 So.4.3.1. Discuss the various types of important people;

 So.4.3.2. Identify who Nai Khanom Tom was;

 So.4.3.3. Break down the situation leading up to his capture and imprisonment;

 So.4.3.4. Identify what Nai Khanom Tom was to receive if he won;

 So.4.3.5. Identify who Queen Suriyothai was;

 So.4.3.6. Distinguish who the two kings that went to war;

 So.4.3.7 Identify the key points in the battle and why Queen Suriyothai is a hero;

So.4.3.8. Answer the questions in the worksheet with comprehension;

So.4.3.9. Participate actively in class discussion.