

**Saint Gabriel’s Foundation**

Bangkok, Thailand

**The Learning Strands, Standards and Indicators**

**Subject: Social Studies Code:**

**Level: Grade 4 Semester 2**

**Strand 5: Geography**

**Sub-Strand: Geography of Bangkok Province- Location**

**Standard So. 5.1:** Understanding of Physical Characteristics of the Earth and relationship of various things in the natural system which affect one another, utilization of maps and geographical instruments for searching, analysis, conclusion and efficient utilization of geo-data and information.

**Indicators:**

So.5.1.1. Identify the location of Bangkok in relation to the mouth of the Chao Phraya River, as well as state the major uses;

 So.5.1.2. Identify the area and bordering provinces of Bangkok;

 So.5.1.3. List the main bridges of Bangkok;

 So.5.1.4. Identify what the administration districts and sub-districts are called;

 So.5.1.5. Answer the questions in the worksheet with comprehension;

 So.5.1.6. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: Geography of Bangkok Province- Geographical Features of Bangkok Province**

**Standard So. 5.1:** Understanding of Physical Characteristics of the Earth and relationship of various things in the natural system which affect one another, utilization of maps and geographical instruments for searching, analysis, conclusion and efficient utilization of geo-data and information.

**Indicators:**

So.5.1.1. Describe the landscape of the Central region and identify what a flood plain is;

 So.5.1.2. Outline the main parameters of the climate in Bangkok;

 So.5.1.3. Differentiate between the types of soil in Bangkok and the Central Region;

 So.5.1.4. Identify the different types of vegetation in the central region, specifically the official tree of Bangkok;

So.5.1.5. Answer the questions in the worksheet with comprehension;

 So.5.1.6. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: The Natural Environment of Bangkok - The Natural Resources of Bangkok**

**Standard So. 5.1:** Understanding of Physical Characteristics of the Earth and relationship of various things in the natural system which affect one another, utilization of maps and geographical instruments for searching, analysis, conclusion and efficient utilization of geo-data and information.

**Indicators:**

 So.5.1.1. Describe the importance of soil in the Central Region;

 So.5.1.2. Identify the different types of forests found in the Central Region;

So.5.1.3. Answer the questions in the worksheet with comprehension;

 So.5.1.4. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: The Natural Environment of Bangkok – Transportation of Natural Resources**

**Standard So. 5.2:** Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify the three major ways that goods are transported;

 So.5.2.2. Identify special circumstances that require specific methods of transportation;

 So.5.2.3. Differentiate between import and export;

 So.5.2.4 Answer the questions in the worksheet with comprehension.

**Strand 5: Geography**

**Sub-Strand: The Natural Environment of Bangkok – Causes of Change of Natural Resources and the Environment**

**Standard So. 5.2:** Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify ways that humans change the natural environment;

 So.5.2.2. Describe different types of natural phenomena;

 So.5.2.3. Differentiate whether or not change is good for the natural environment;

 So.5.2.4. Students will complete a comprehensive worksheet to the best of their abilities;

 So.5.2.5. Students will review the answers with the instructor.

**Strand 5: Geography**

**Sub-Strand: How People Live in Bangkok- Cultural and Social Environment**

**Standard So. 5.2:**  Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Differentiate what is natural and what is man made;

 So.5.2.2. Identify the three things that make up your environment;

 So.5.2.3. Identify the different places that people can work;

So.5.2.4. Describe the different types of uniforms;

So.5.2.5. List the different types of food that people eat;

 So.5.2.6. Discuss the different tools people use;

 So.5.2.7. Relate the different traditions that people like to celebrate;

 So.5.2.8. Answer the questions in the worksheet with comprehension.

**Strand 5: Geography**

**Sub-Strand: How People Live in Bangkok- Problems in Bangkok**

**Standard So. 5.2:** Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify and describe some problems in Bangkok;

 So.5.2.2. Describe how to solve the aforementioned problems;

 So.5.2.3. Answer the questions in the worksheet with comprehension;

So.5.2.4. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: How People Live in Bangkok- Population**

**Standard So. 5.2:** Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify and define Population;

 So.5.2.2. Differentiate between population and migration;

 So.5.2.3. Describe the problems that occur when there is overcrowding;

So.5.2.4. Identify ways the class can make Bangkok a good place to live;

So.5.2.5. Answer the questions in the worksheet with comprehension;

So.5.2.6. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: The People and Environment of Bangkok and Thailand- The People and the Environment.**

**Standard So. 5.2:**  Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify the different places where people live;

 So.5.2.2. Differentiate the different types of jobs people have;

 So.5.2.3. Identify which foods people in different regions;

So.5.2.4. Describe the different types of clothes people wear;

So.5.2.5 Differentiate the ways people speak;

So.5.2.6. Identify scenarios in which you would utilize local knowledge;

So.5.2.7. Answer the questions in the worksheet with comprehension;

 So.5.2.8. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: The People and Environment of Bangkok and Thailand- People changed the environment in Bangkok**

**Standard So. 5.2:** Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify and explain the different types of pollution;

 So.5.2.2. Describe the negative effects of over farming, over cutting, and over fishing;

 So.5.2.3. Discuss our way of life in Bangkok;

So.5.2.4. Answer the questions in the worksheet with comprehension;

 So.5.2.5. Participate actively in class discussion.

**Strand 5: Geography**

**Sub-Strand: The People and Environment of Bangkok and Thailand- How can you make Bangkok a good place to live and keeping our way of Life.**

**Standard So. 5.2:**  Understanding of interrelationship between man and physical environment leading to cultural creativity; awareness of and participation in conservation of resources and the environment for sustainable development.

**Indicators:**

 So.5.2.1. Identify the government’s place to make Bangkok a better place to live;

 So.5.2.2. Differentiate ways to protect our soil, water, forests, air, and wildlife;

 So.5.2.3. Identify how to keep the way of life in tact;

So.5.2.4. Answer the exercises at the end of the book;

 So.5.2.5. Participate actively in class discussion.

**Basic Standard of Learning:**

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| **Semester** | **Sub-strands** | **Standards** |
|  **Semester1****(History)** | My Province- History of the Capital City | So.4.1 |
| My Province- Thonburi | So.4.1 |
| My Province- Origins of Bangkok | So.4.1 |
| My Province- How Society Changed over the Years | So.4.1 |
| My Province- How Society Changed | So.4.1 |
| Thai Race- The First People in Thailand | So.4.2 |
| Thai Race- Early Kingdoms in Thailand | So.4.3 |
| Thai Race- The Sukhothai Kingdom | So.4.3 |
| Thai Race- The Economy of Sukhothai | So.4.3 |
| Important People from A province-Important people of the Central Region | So.2.2 |
| Important People in Thai History | So.4.3 |

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|  **Semester 2****(Geography)** | Geography of Bangkok Province- Location | So.5.1 |
| Geography of Bangkok Province- Geographical Features of Bangkok Province | So.5.1 |
| The Natural Environment of Bangkok - The Natural resources of Bangkok | So.5.1 |
| The Natural Environment of Bangkok – Transportation of Natural Resources | So.5.2 |
| The Natural Environment of Bangkok – Causes of Change of Natural Resources and the Environment | So.5.2 |
| How People Live in Bangkok- Cultural and Social Environment | So.5.2 |
| How People Live in Bangkok- Problems in Bangkok | So.5.2 |
| How People Live in Bangkok- Population | So.5.2 |
| The People and Environment of Bangkok and Thailand- The People and the Environment. | So.5.2 |
| The People and Environment of Bangkok and Thailand- People changed the environment in Bangkok | So.5.2 |

**References:**

Pattanasettakul, Sutee(2011) **History and Geography 4.** 1st Edition, Saint Gabriel’s College, Bangkok, Thailand .

**The Basic Education Core Curriculum**, Ministry of Education (2008).Thailand

Noted by: Approved by:

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 Head, Academic Affairs School Director