

**Saint Gabriel’s Foundation**

**The Learning Strand and Standard/Indicators**

**Subject: Reading Code:**

**Level: Grade 8 Semester: 1**

**Strand 1: Language for Communication**

 **Sub-Strand: Up, Up and Away (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story .

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. identify the significance of the Wright Brothers in history.

**Strand 1: Language for Communication**

 **Sub-Strand: Rainbow Maker (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting) ;

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story .

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. recall the significance of Sir Isaac Newton in history;

 F3.1.2. explain verbally or write the science behind prisms.

**Strand 1: Language for Communication**

 **Sub-Strand: Water, Water Everywhere (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting) ;

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding bookwork.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2.support or criticize the story .

**Strand 1: Language for Communication**

 **Sub-Strand: The Wonder of Pisa (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story .

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. identify the significance and location of the Leaning Tower of Pisa.

**Strand 1: Language for Communication**

 **Sub-Strand: Windswept (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story .

**Strand 1: Language for Communication**

 **Sub-Strand: At War (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story .

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. identify the significance of Adolf Hitler in history.

**Strand 1: Language for Communication**

 **Sub-Strand: Chew On This (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding bookwork;

F 1.1.5 define new vocabulary words.

**Strand 1: Language for Communication**

 **Sub-Strand: I Have A Dream (Stories and Questions)**

**Standard F 1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

 F1.1.4. complete corresponding book work.

**Standard F1.2.:** Endowment with language communication skills for exchange of data and

 information; efficient expression of feelings and opinions

**Indicators:**

F1.2.1. define new vocabulary words;

 F1.2.2. support or criticize the story.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. identify the significance of the Martin Luther King in history.

**Strand 1: Language for Communication**

 **Sub-Strand: Cycle of Life (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

F1.1.4. define new vocabulary words;

 F1.1.4. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Sick At Sea (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

F1.1.4. define new vocabulary words;

 F1.1.4. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Censor Chip (Stories and Questions)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting);

 F1.1.2. summarize main idea of the story;

 F1.1.3. state the problem of the story, identify solutions;

F1.1.4. define new vocabulary words;

 F1.1.4. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Fact and Opinion**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

 F1.1.1. define fact and opines;

 F1.1.2. explain when to use each;

 F1.1.3. identify facts and opinions in a given passage;

 F1.1.4. complete book work pertaining to fact and opinion.

**Strand 1: Language for Communication**

 **Sub-Strand: Predicting Outcomes**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify parts of the story (plot, characters, setting) ;

 F1.1.2. state the problem of the story;

 F1.1.3. recognize key words to help predict outcomes;

 F1.1.4. differentiate between stated and implied facts;

 F1.1.5. analyze or predict the outcome;

 F1.1.6. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Drawing Conclusions**

**Standard F1.1.**  Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify words or passages that signal unstated facts;

 F1.1.2. infer meanings of a passage based on these key words;

 F1.1.3. explain the message of the author;

 F1.1.4. summarize a passage ;

 F1.1.5. complete the accompanying book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Recognizing Sequence**

**Standard F1.1.1**  Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. use reasoning skills to explain the sequential order of a story;

 F1.1.2. differentiate between separate chronologies in a story;

 F1.1.3. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Compare and Contrast**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. recognize the difference between comparing and contrasting;

 F1.1.2. differentiate between comparatives and adjectives;

 F1.1.3. identify key words;

 F1.1.4. create graphic organizers which compare and contrast two or more groups;

 F1.1.4. complete corresponding book work.

**Strand 1: Language for Communication**

 **Sub-Strand: Main Idea and Supporting Details**

**Standard F1.1**  Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify the main idea of a passage;

 F1.1.2. prove how details support the main idea;

 F1.1.3. complete graphic organizers which visualize main idea and supporting details;

 F1.1.4. summarize a passage using main idea and supporting details;

 F1.1.5. complete corresponding book work pertaining to main idea and supporting

 details.

 **The Learning Strands, Standards and Indicators**

**Subject: Reading Code**

**Level: Grade 8 Semester 2**

**Strand 1: Language for Communication**

 **Sub-Strand: Yes, We Can (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. find the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3. state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. identify the significance of Nelson Mandela in history.

**Strand 1: Language for Communication**

 **Sub-Strand: United by Sport (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words;

 F1.1.7. compare the Olympic games in the past with Olympic games now.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. review the history of the Olympic Games;

 F3.1.2. list in chronological order the events of the Olympic Games.

**Strand 1: Language for Communication**

 **Sub-Strand: Life-saving Lesson (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Strand 1: Language for Communication**

 **Sub-Strand: Home Sweet Home (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Strand 1: Language for Communication**

 **Sub-Strand: Part-time Plan (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Strand 1: Language for Communication**

 **Sub-Strand: Sporting Bucks (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. relate the story to business practices;

 F3.1.2. provide opinion on the topic.

**Strand 1: Language for Communication**

 **Sub-Strand: Reading, Writing and Robotics (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. discuss current events in the technological world;

 F3.1.2. provide opinion on the topic.

**Strand 1: Language for Communication**

 **Sub-Strand: Label Lies (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as

 foundation for further development and to seek knowledge and widen

 one's world view

**Indicators:**

F3.1.1. relate the story to current trends in marketing;

 F3.1.2. provide opinion on the topic.

**Strand 1: Language for Communication**

 **Sub-Strand: Big Mountain, Big Adventure (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Strand 1: Language for Communication**

 **Sub-Strand: Golden Song (Reading Comprehension)**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

F1.1.1. state the main idea of the story;

 F1.1.2. identify parts of the story (plot, characters, setting);

 F1.1.3.state the problem of a story, identify solutions;

 F1.1.4. complete corresponding book work;

 F1.1.5. define any new vocabulary;

 F1.1.6. summarize the story using students own words.

**Strand 1: Language for Communication**

 **Sub-Strand: Context Clues**

**Standard F1.1** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators:**

 F1.1.1. explain when and how to utilize context clues;

 F1.1.2. define new vocabulary words using context clues;

 F1.1.3. accurately read whole passages as well as individual sentences for

 comprehension;

 F1.1.4. summarize the meaning of a reading.

**Strand 1: Language for Communication**

 **Sub-Strand: References**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. define references;

 F1.1.2. recognize key words ;

 F1.1.3. match key words to what they are referencing.

**Strand 1: Language for Communication**

 **Sub-Strand: Author's Purpose**

**Standard F1.1:** Understanding of and capacity for interpreting what has been heard and

 read from various types of media and ability to express opinions with

 proper reasoning

**Indicators**:

 F1.1.1. identify key words;

 F1.1.2. summarize main idea of the story;

 F1.1.3. state what the Author's purpose was for writing the passage;

 F1.1.4. complete corresponding book work;

 F 1.1.5. recognize the three different types of purpose categories .

**Basic Standard of Learning:**

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| **Semester** | **Sub-Strands** | **Standards** |
|  |  |  |
| **Semester 1** | Up, Up and Away | 1.1, 1.2, 3.1 |
|  | Rainbow Maker | 1.1, 1.2,3.1 |
|  | Water, Water Everywhere | 1.1, 1.2, 3.1 |
|  | The Wonder Of Psa | 1.1, 1.2, 3.1 |
|  | Windswept | 1.1,1.2, 3.1 |
|  | At War | 1.1, 1.2, 3.1 |
|  | Chew On This | 1.1, 1.2, 3.1 |
|  | I Have A Dream | 1.1,1.2, 3.1 |
|  | Cycle Of Life | 1.1, 1.2, 3.1 |
|  | Sick At Sea | 1.1, 1.2, 3.1 |
|  | Censor Chip | 1.1, 1.2, 3.1 |
|  | Fact & Opinion | 1.1 |
|  | Predicting Outcomes | 1.1 |
|  | Drawing Conclusions | 1.1 |
|  | Recognizing Sequence | 1.1 |
|  | Comparing and Contrasting | 1.1 |
|  | Main Idea and Supporting Details | 1.1 |
| **Semester 2** | Yes, We Can | 1.1, 3.1 |
|  | United By Sport | 1.1, 3.1 |
|  | Life-Saving Lesson | 1.1 |
|  | Home Sweet Home | 1.1 |
|  | Part-Time Plan | 1.1 |
|  | Sporting Bucks | 1.1, 3.1 |
|  | Reading, Writing and Robotics | 1.1, 3.1 |
|  | Label Lies | 1.1, 3.1 |
|  | Big Mountain, Big Adventure | 1.1 |
|  | Golden Song | 1.1 |
|  | Context Clues | 1.1 |
|  | References | 1.1 |
|  | Authors Purpose | 1.1 |
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Noted by: Approved by:

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