

**Saint Gabriel’s Foundation**

**The Learning Strand and Standard/Indicators**

**Subject: Reading Code:**

**Level: Primary 4 Semester: 1 and 2**

**Strand 1: Language for Communication**

**Sub-Strand: Camp Silver Lake**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each passage in the selected reading;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. identify and define difficult words;

F.1.1.4. successfully complete the activities within the textbook by orally answering the questions as a class;

**Strand 1:Language for Communication**

**Sub-strand: The World Around Us**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each paragraph in the selected reading;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. define the difficult words;

F.1.1.4. specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read;

F.1.1.5. tell the main point and answer questions from listening to and reading dialogues and simple tales or short texts;

F.1.1.6. students will correctly complete a supplemental worksheet that further emphasizes the skill sets used to properly identify the main idea within a passage (topic of worksheet should fit in with worldly concepts to fit with Strand 4);

F.1.1.7. value Concepts and Skill Concepts will be achieved through the correct answers being given to scenarios that the students will read about in their supplemental worksheet.

**Strand 4: Language and Relationship with Community and the World**

**Sub-strand: The World Around Us**

**Standard F.4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community.

**Indicators:**

F.4.2.1. students will be able to demonstrate understanding of the lesson by utilizing the themes and vocabulary words identified in the story.

**Strand 1: Language and Communication**

**Sub-strand: Let’s Have Fun in School**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each passage in the selected reading;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. identify and define difficult words;

F.1.1.4. successfully complete the activities within the textbook by orally answering the questions as a class.

**Strand 4: Language and Relationship with Community and the World**

**Sub-strand: Let’s Have Fun in School**

**Standard F.4.1:** Ability to use foreign languages in various situations in school, community and society.

**Indicators:**

F.4.1.1. student will be able to accurately use a dictionary to look up the meaning of unknown words;

F.4.1.2. student will be able to see a picture and predict the English meaning of it through vocabulary already learned and or acquire it through a dictionary.

**Strand 1: Language and Communication**

**Sub-strand: Fun in the Western World**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each passage in the selected reading;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. identify and define difficult words;

F.1.1.4. successfully complete the activities within the textbook by orally answering the questions as a class.

**Strand 1: Language for Communication**

**Sub-strand: Fun in the Western World**

**Standard F.1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing.

**Indicators:**

F.1.3.1. infer and deduce facts and opinions in reading texts of various topics and genres;

F.1.3.2. produce word analysis and display vocabulary skills to interpret meanings of selected reading passages;

F.1.3.3. students will be able to orally answer questions provided by the teacher who will randomly call upon students on an individual basis.

**Strand 1: Language and Communication**

**Sub-strand: Telling Stories**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each passage in the selected reading;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. identify and define difficult words;

F.1.1.4. successfully complete the activities within the textbook by orally answering the questions as a class.

**Strand 4: Language and Relationship with Community and the World**

**Sub-strand: Telling Stories**

**Standard F.4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community.

**Indicators:**

F.4.2.1. students will be able to demonstrate understanding of the lesson by utilizing the themes and vocabulary words identified in the story in their real lives.

**Strand 1: Language for Communication**

**Sub-Strand: Main Idea**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. identify and explain the main ideas and supporting details of each paragraph in the selected readings;

F.1.1.2. discuss the meanings of the sentences;

F.1.1.3. define the difficult words;

F.1.1.4. specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read;

F.1.1.5. tell the main point and answer questions from listening to and reading dialogues and simple tales or short texts;

F.1.1.6. students will correctly complete a supplemental worksheet that further emphasizes the skill sets used to properly identify the main idea within a passage;

F.1.1.7. value Concepts and Skill Concepts will be achieved through the correct answers being given to scenarios that the students will read about in their supplemental worksheet.

**Strand 1:Language for Communication**

**Sub-strand: Summarising**

**Standard F.1.3** Ability to present data, information, concepts and views about various matters through speaking and writing.

**Indicators:**

F.1.3.1. define and interpret the meaning of the concept, “Summarising”;

F.1.3.2. after reading the passages together as a class, the students will be able to skim for information to answer the questions in each activity;

F.1.3.3. students can demonstrate understanding by creating a mind-map of a supplemental story in which they identify the “who”, “what”, “where”, “when”, “why” and “how”;

F.1.3.4. teacher will check the assignment for a grade that checks accuracy, completion and creativity in order to assess the students’ understanding.

**Strand 1:Language for Communication**

**Sub-strand: Fact or Inference?**

**Standard F.1.3** Ability to present data, information, concepts and views about various matters through speaking and writing.

**Indicators:**

F.1.3.1. interpret the facts and inferences while reading texts from various genres and topics;

F.1.3.2. identify and distinguish facts and inferences while reading texts;

F.1.3.3. identify and define any difficult vocabulary orally and written;

F.1.3.4. students can demonstrate understanding by writing the correct answers in the textbook activities through guided instruction by the teacher;

F.1.3.4. students can demonstrate understanding by writing down three statements that can be inferences, facts or a mix of both. The teacher can randomly choose a student to read their statements aloud to the class and then the teacher will receive oral feedback from the other students about which statements are facts and which are inferences.

**Strand 1: Language for Communication**

**Sub-strand: Reading Comprehension**

**Standard F.4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community.

**Indicators:**

F.4.2.1. use foreign languages to search for/collect various data;

F.4.2.2. apply word analysis and vocabulary skills and comprehend selected reading;

F.4.2.3. demonstration of these skills will be shown through successful completion of the textbook activities by answering questions orally and through written explanation. Emphasis on reasoning skills and opinions should be provided during an oral questioning given by the teacher;

F.4.2.4. students will correctly complete a short worksheet that requires students to read a supplemental text outside of class and then answer questions on the worksheet that will include, but are not limited to: Title, Author, Number of pages, Main idea, Favourite part and why, Favorite character and why, Draw and color a picture to support favorite part.

**Basic Standard of Learning:**

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| **Semester** | **Sub-strands** | **Standards** |
| **Semester 1** | Camp Silver Lake | 1.1 |
| The World Around Us | 1.1, 4.2 |
| Let’s Have Fun in School | 1.1, 4.1 |
| Fun in the Western World | 1.1, 3.1 |
| Fact or Inference? | 1.1 |
| **Semester 2** | Telling Stories | 1.1, 4.2 |
| Main Idea | 1.1 |
| Summarising | 1.3 |
| Reading Comprehension | 4.2 |

**References:**

The basic core educational curriculum: Ministry of Education, Thailand

My World of English Primary 4: Saint Gabriel’s Foundation and Orient Black Swan

Noted by: Approved by:

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