

**Saint Gabriel’s Foundation**

**The Learning Strand and Standard/Indicators**

**Subject: English Grammar Code:**

**Level: Primary 3 Semester: 1**

**Strand 1: Language for Communication**

**Sub – strand: Nouns**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

.**Indicators:**

F.1.1.1 Identify common and proper nouns;

F.1.1.2 Demonstrate ability to capitalize proper nouns in sentences;

F.1.1.3 Specify the difference between countable and uncountable nouns;

F.1.1.4 Distinguish abstract and concrete nouns;

F.1.1.5 Specify the difference between singular and plural nouns;

F.1.1.6 Display the ability to identify singular and plural nouns.

F. 1.1.7 Demonstrate the ability to change nouns from singular to plural forms.

**Strand 1: Language for Communication**

**Sub – strand: Gender**

**Standard F.1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing.

**Indicators:**

F.1.3.1. Distinguish the difference between feminine, masculine, common, and neutral nouns;

F.1.3.2. Categorize words into group according to their gender.

**Strand 1: Language for Communication**

**Sub – strand: A/An/The and Is/Are**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Specify the different uses of ‘a’/‘an’/‘the’ in a sentence;

F.1.1.2. Identify the difference between ‘is’ and ‘are;’

F.1.1.3. Demonstrate ability to write sentences using ‘a’/‘an’/‘the’ correctly;

F.1.1.4. Use ‘is’ and ‘are’ correctly while writing sentences;

F.1.1.5.Complete sentences using ‘a’/‘an’/‘the’ and ‘is’ and ‘are’ correctly.

**Strand 1: Language for Communication**

**Sub – strand: Pronouns**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Identify the use of pronouns as subjects or objects of sentences;

F.1.1.2. Demonstrate ability to use pronouns as subjects in sentences;

F.1.1.3. Recognize when pronouns are used as subjects in sentences;

F.1.1.4 Classify the use of reflexive pronouns in sentences;

F.1.1.5 Ask questions using interrogative pronouns;

F.1.1.6 Use possessive pronouns in sentences;

F.1.1.7 Demonstrate ability to use relative pronouns in sentences.

**Strand 1: Language for Communication**

**Sub – strand: Possessives**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Explain usage of possessive adjectives in sentences;

F.1.1.2. Displays ability to use possessive adjectives while writing and completing sentences;

F.1.1.3. Recognize usage of the apostrophe to demonstrate possession;

F.1.1.4. Construct sentences using apostrophes.



**Saint Gabriel’s Foundation**

**The Learning Strand and Standard/Indicators**

**Subject: English Grammar Code:**

**Level: Primary 3 Semester: 2**

**Strand 1: Language for Communication**

**Sub – strand: Adjectives**

**Standard F 1.3** Ability to present data, information, concepts and views about various matters through speaking and writing.

**Indicators:**

F.1.1.1. Identify the use of descriptive adjectives in a sentence;

F.1.1.2. Construct sentences using descriptive adjectives;

F.1.1.3. Classify comparative and superlative forms of adjectives;

F.1.1.4. Create sentences using comparative and superlative adjectives.

**Strand 1:Language for Communication**

**Sub-strand: Adverbs**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Define the correct use of an adverb in sentences;

F.1.1.2. Demonstrates ability to use adverbs in sentences;

F.1.1.3. Distinguish the use of adverbs of frequency from other forms of adverbs;

F.1.1.4. Form sentences using adverbs of frequency;

F.1.1.5. Identify the proper usage of good and well in sentences.

**Strand 1: Language for Communication**

**Sub – strand: Prepositions**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Identify the correct usage of ‘in’ and ‘on’ in sentences.

F.1.1.2. Complete sentences using ‘in,’ ‘on’ and other prepositions.

**Strand 1: Language for Communication**

**Sub – strand: The Imperative**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Identify the proper use of the imperative in written and spoken English

F.1.1.2. Construct correct imperative sentences.

**Strand 1: Language for Communication**

**Sub – strand: Tenses**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Define the simple present tense;

F.1.1.2. Demonstrate ability to use the present tense in a sentence;

F.1.1.3. Distinguish the use of the present continuous tense in sentences;

F.1.1.4. Use the present continuous tense properly in sentences;

F.1.1.5. Identify linking verbs in sentences;

F.1.1.6. Complete sentences using linking verbs;

F.1.1.7 Recognizes the different uses of ‘has,’ ‘have’ and ‘have not;’

F.1.1.8. Identify the use of action verbs in sentences;

F.1.1.9. Create sentences using action verbs;

F.1.1.10. Understand the correct use of the simple past tense;

F.1.1.11. Construct sentences using the simple past tense;

F.1.1.12. Distinguish between the use of ‘was’/‘were’, ‘had’ and ‘did;’

F.1.1.13. Demonstrate the ability to use ‘was’/ ‘were’, ‘had’ and ‘did’ in sentences;

F.1.1.14. Identify past time expressions;

F.1.1.15. Recognize irregular verbs;

F.1.1.16. Complete sentences using irregular verbs and the past tense;

F.1.1.17. Define the past continuous tense;

F.1.1.18. Construct sentences using the past continuous tense;

F.1.1.19. Practice using the different tenses in sentences.

**Strand 1: Language for Communication**

**Sub – strand: Direct and Indirect Speech**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Distinguish the difference between direct and indirect speech;

F.1.1.2. Rewrite sentences from direct speech into indirect speech.

**Strand 1: Language for Communication**

**Sub – strand: Synonyms**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Define the meaning of ‘synonym;’

F.1.1.2. Identify synonyms in sentences.

**Strand 1: Language for Communication**

**Sub – strand: Changes in Word Meanings**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Differentiate between multiple meanings of the same word;

F.1.1.2. Identify homonyms in sentences;

F.1.1.3. Distinguish between the different spellings of homophones;

F.1.1.4. Identify word collocations

**Strand 1: Language for Communication**

**Sub-strand: Punctuation**

**Standard F.1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Indicators:**

F.1.1.1. Distinguish how to use capital letters in sentences;

F.1.1.2. Correct sentences using correct capitalization;

F.1.1.3. Explain the appropriate use of exclamation marks;

F.1.1.4. Correct sentences using correct punctuation.

**Basic Standard of Learning:**

|  |  |  |
| --- | --- | --- |
| **Semester** | **Sub-strands** | **Standards** |
| **Semester 1** | Nouns | 1.1 |
| Gender | 1.3 |
| Pronouns | 1.1 |
| Possessives | 1.1 |
| **Semester 2** | Adjectives | 1.3 |
| Adverbs | 1.1 |
| Prepositions | 1.1 |
| The Imperative | 1.1 |
| Tenses | 1.1 |
| Direct and Indirect Speech | 1.1 |
| Changes in Word Meanings | 1.1 |
| Punctuation | 1.1 |

**References:**

K. Alamelu (2012). **My World of English, Primary 3.** 2nd Edition, Black Swan Private Limited, India.

Ministry of Education, The Basic Education Core Curriculum (2008). Thailand

Noted by: Approved by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head, Academic Affairs School Director